

~~Read out loud.~~ Write the English words on the lines. ~~Read out loud.~~  
~~the directions to see the answers so you can check your work.~~

- la cena \_\_\_\_\_
- el bistec \_\_\_\_\_
- la carne \_\_\_\_\_
- el pescado \_\_\_\_\_
- el pollo \_\_\_\_\_
- la cebolla \_\_\_\_\_
- los guisantes \_\_\_\_\_
- las judías verdes \_\_\_\_\_
- la lechuga \_\_\_\_\_
- las papas \_\_\_\_\_
- los tomates \_\_\_\_\_
- las uvas \_\_\_\_\_
- las zanahorias \_\_\_\_\_
- el arroz \_\_\_\_\_
- los cereales \_\_\_\_\_
- los espaguetis \_\_\_\_\_
- las grasas \_\_\_\_\_
- la mantequilla \_\_\_\_\_
- el helado \_\_\_\_\_

- 1) Please complete this entire packet in class on Friday, April 28
- 2) make sure you read all of the directions (including the directions I wrote-in)
- 3) when you finish, pass this packet in the bin with your name on it.
- 4) Anything you do not finish in class, must be finished for HW and passed in on Mon. May 1st!

Fold In  
↓

Capítulo 3B

Vocabulary Check, Sheet 4

Write the Spanish words on the lines. Fold the paper along the dotted line to see the answers. You can check your work.

- pastries \_\_\_\_\_
- beverages \_\_\_\_\_
- to walk \_\_\_\_\_
- to exercise \_\_\_\_\_
- to lift weights \_\_\_\_\_
- to maintain one's health \_\_\_\_\_
- something \_\_\_\_\_
- many \_\_\_\_\_
- bad \_\_\_\_\_
- tasty, flavorful \_\_\_\_\_
- all \_\_\_\_\_

Fold In ↓

To hear a complete list of the vocabulary for this chapter, go to [www.realidades.com](http://www.realidades.com) and type in the Web Code jcd-0399. Then click on Repaso del capítulo.



**¡A cenar!**

A. You are having a party, and you need to make a shopping list. Write at least three items that you might want to buy under each category. You may use vocabulary from other chapters.

Fill every line!

La ensalada de frutas:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Las verduras:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

La carne:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Bebemos:

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

B. Now write three things your guests might like to eat after dinner.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Más comida**

A. Name the most logical food category to which each group of items belongs.

- 1. el bistec, el pollo, el pescado \_\_\_\_\_
- 2. las zanahorias, la cebolla, los guisantes \_\_\_\_\_
- 3. las uvas, las manzanas \_\_\_\_\_
- 4. el postre, la mantequilla \_\_\_\_\_

B. Now, answer the following questions logically in complete sentences.

1. ¿Debemos comer las uvas, el helado o los pasteles para mantener la salud?

\_\_\_\_\_

2. ¿Es sabrosa la ensalada de frutas con las papas o con los plátanos?

\_\_\_\_\_

3. ¿Comemos la mantequilla con el pan tostado o con el bistec?

\_\_\_\_\_

4. ¿Bebemos los refrescos o el agua para mantener la salud?

\_\_\_\_\_

C. Using the foods below, write sentences telling whether we should or shouldn't eat or drink each thing to maintain good health. Follow the model.

el agua Debemos beber el agua para mantener la salud.

- 1. los tomates \_\_\_\_\_
- 2. las grasas \_\_\_\_\_
- 3. los plátanos \_\_\_\_\_
- 4. las uvas \_\_\_\_\_
- 5. la mantequilla \_\_\_\_\_
- 6. la leche \_\_\_\_\_

**La respuesta perfecta**

You are learning about fitness and nutrition at school, and your friends want to know more. Answer their questions or respond to their statements in complete sentences.

But first, translate all 7 questions from Spanish to English so you know what they are asking!

1. ¿Es el tomate bueno para la salud?

\_\_\_\_\_

2. ¿Por qué caminas todos los días?

\_\_\_\_\_

3. ¿La mantequilla es buena para la salud?

\_\_\_\_\_

4. Creo que las grasas son horribles.

\_\_\_\_\_

5. ¿Qué debes hacer para mantener la salud?

\_\_\_\_\_

6. ¿Prefieres levantar pesas o caminar?

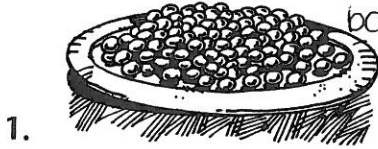
\_\_\_\_\_

7. Creo que los espaguetis son sabrosos. ¿Y tú?

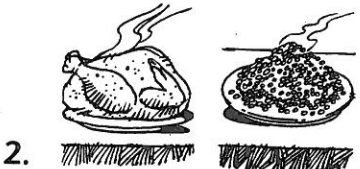
\_\_\_\_\_

**¿Qué comes?**

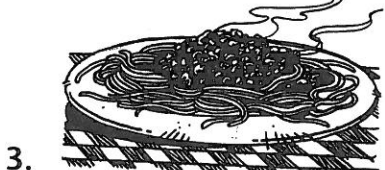
Angel is asking his friend Estela about foods she likes. Fill in the blanks with the foods suggested by the pictures, then complete Estela's answers. Then, translate the questions and answers from Spanish to English on the back or on a separate piece of paper!



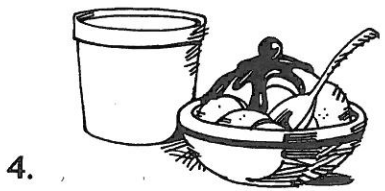
— ¿Te gustan \_\_\_\_\_?  
— No, \_\_\_\_\_.



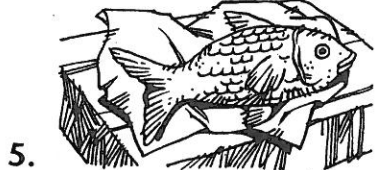
— ¿Prefieres \_\_\_\_\_ con \_\_\_\_\_  
en el almuerzo o en la cena?  
— \_\_\_\_\_ en el almuerzo.



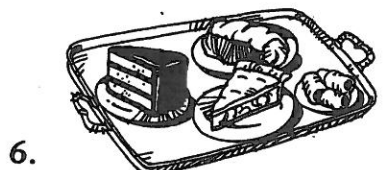
— ¿Te gustan \_\_\_\_\_?  
— Sí, \_\_\_\_\_.



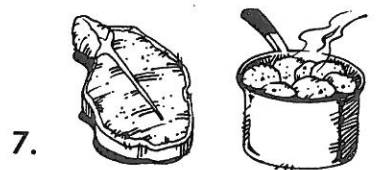
— ¿Prefieres \_\_\_\_\_ de chocolate o de fruta?  
— \_\_\_\_\_ de chocolate.



— ¿Comes \_\_\_\_\_?  
— Sí, \_\_\_\_\_.



— ¿Siempre comes \_\_\_\_\_ en el almuerzo?  
— No, \_\_\_\_\_.



— ¿Te gusta el \_\_\_\_\_ con \_\_\_\_\_?  
— Sí, \_\_\_\_\_.

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Write the English words on the lines.

los pasteles

\_\_\_\_\_

las bebidas

\_\_\_\_\_

caminar

\_\_\_\_\_

hacer ejercicio

\_\_\_\_\_

levantar pesas

\_\_\_\_\_

para mantener la salud

\_\_\_\_\_

\_\_\_\_\_

algo

\_\_\_\_\_

muchos, muchas

\_\_\_\_\_

malo, mala

\_\_\_\_\_

sabroso, sabrosa

\_\_\_\_\_

\_\_\_\_\_

todos, todas

\_\_\_\_\_

Fold In





Capítulo 3B

Write the Spanish words on the lines. ~~the dotted lines are to help you write the correct answers. You can check your work.~~

dinner \_\_\_\_\_

beefsteak \_\_\_\_\_

meat \_\_\_\_\_

fish \_\_\_\_\_

chicken \_\_\_\_\_

onion \_\_\_\_\_

peas \_\_\_\_\_

green beans \_\_\_\_\_

lettuce \_\_\_\_\_

potatoes \_\_\_\_\_

tomatoes \_\_\_\_\_

grapes \_\_\_\_\_

carrots \_\_\_\_\_

rice \_\_\_\_\_

grains \_\_\_\_\_

spaghetti \_\_\_\_\_

fats \_\_\_\_\_

butter \_\_\_\_\_

ice cream \_\_\_\_\_

Fold In ↓