



**Presentación escrita (p. 117)** *READ ALL DIRECTIONS!*

**Task:** Pretend you have a pen pal from Mexico who is coming to visit your school next semester. Write your pen pal a note describing your Spanish classroom.

**1 Prewrite.**

**A.** On a separate sheet of paper draw a sketch of your Spanish classroom. You will use this as a reference when writing your note. Try to include four or five different items.

**B.** Label the items in your sketch using words from your vocabulary.

**2 Draft.**

**A.** Read the sample note written by another student. Use this to guide your own writing.

*En mi sala de clases hay cinco ventanas. Mi pupitre está al lado del escritorio del profesor. La puerta está detrás de mi pupitre. Hay una bandera encima de la mesa de computadoras.*

**B.** Look at the sample note again and list, in the spaces below, all of the classroom objects mentioned.

\_\_\_\_\_  
\_\_\_\_\_

**C.** Compare the list of words in **part B** with the words you labeled in your sketch. This will help you get an idea of how similar your draft will be to the model. Create three sentences below filling in what items are in your classroom and where they are located.

1. Hay \_\_\_\_\_.
2. \_\_\_\_\_ está \_\_\_\_\_.
3. \_\_\_\_\_ está \_\_\_\_\_.

**3 Revise.** Read through your draft to see if it makes sense to you. Share your work with a partner who should check the following:

- \_\_\_\_\_ Are the sentences easy to understand?
- \_\_\_\_\_ Did you leave out anything from your drawing?
- \_\_\_\_\_ Are there any spelling or grammar errors?
- \_\_\_\_\_ If there are any problems with your draft, make a revised draft.

*We will do #3 in class*