

DOUBLE-SIDED

Me gusta . . .

Some new exchange students at your school are introducing themselves. Using the model as a guide, fill in the blanks in their statements with the actions and adjectives suggested by the pictures. Do not forget to use the correct (masculine or feminine) form of the adjective.

Modelo



A mí me gusta leer

Yo soy inteligente

1.



A mí \_\_\_\_\_

Yo \_\_\_\_\_

2.



A mí \_\_\_\_\_

Yo \_\_\_\_\_

3.



A mí \_\_\_\_\_

Yo \_\_\_\_\_

4.



A mí \_\_\_\_\_

Yo \_\_\_\_\_

5.



A mí \_\_\_\_\_

Yo \_\_\_\_\_

6.



A mí \_\_\_\_\_

Yo \_\_\_\_\_



# DOUBLE-SIDED

## ¿Un o una?

A. Look at the drawings below and decide if they represent masculine or feminine words. Then, label the item in the space provided. Don't forget to use the appropriate indefinite article (**un** or **una**).

Modelo



un profesor

1.



\_\_\_\_\_

4.



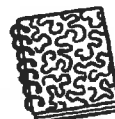
\_\_\_\_\_

2.



\_\_\_\_\_

5.



\_\_\_\_\_

3.



\_\_\_\_\_

6.



\_\_\_\_\_

B. Now, look at the drawings below and describe each person. Make sure to use all the words from the word bank. Don't forget to use the correct definite article (**el** or **la**) and to make the adjectives agree with the nouns.

estudiante

familia

chico

chica

profesor

profesora

Modelo



La estudiante

es trabajadora.

1.



\_\_\_\_\_

4.



\_\_\_\_\_

2.



\_\_\_\_\_

5.



\_\_\_\_\_

3.



\_\_\_\_\_

6.



\_\_\_\_\_