

**D** Escribe la palabra en español para cada número. (*Write the Spanish word for each number.*)

1. (3) \_\_\_\_\_ 3. (6) \_\_\_\_\_  
2. (4) \_\_\_\_\_ 4. (10) \_\_\_\_\_

**E** Tell whether the following equations indicate addition, subtraction, multiplication, or division.

1. Catorce dividido por siete son dos.

\_\_\_\_\_

2. Dos más diez son doce.

\_\_\_\_\_

3. Ocho por tres son veinticuatro.

\_\_\_\_\_

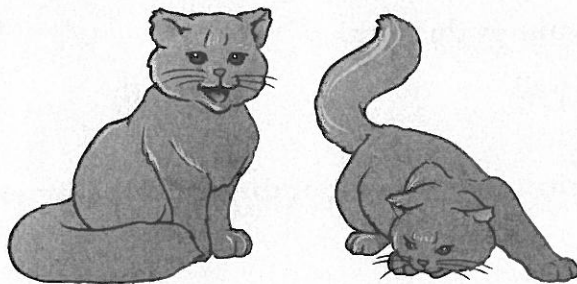
4. Diecinueve menos trece son seis.

\_\_\_\_\_

**F** Try once more to write out the Spanish words for numbers. *En español, por favor.*

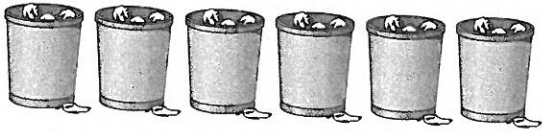
1. (8) \_\_\_\_\_ 6. (2) \_\_\_\_\_  
2. (3) \_\_\_\_\_ 7. (5) \_\_\_\_\_  
3. (10) \_\_\_\_\_ 8. (4) \_\_\_\_\_  
4. (1) \_\_\_\_\_ 9. (7) \_\_\_\_\_  
5. (9) \_\_\_\_\_ 10. (6) \_\_\_\_\_

**G** ¿Cuántos objetos hay en cada grupo? (*How many objects are pictured in each group?*) Spell out the Spanish numbers. Do not use numerals!



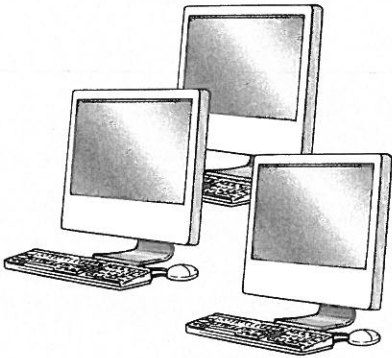
1. \_\_\_\_\_

2.



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3.



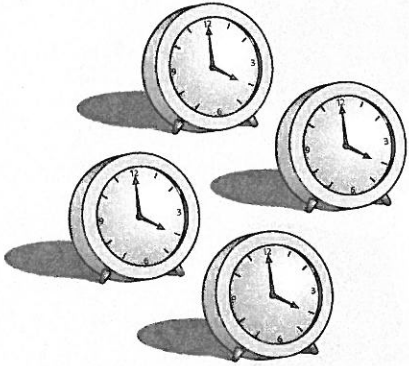
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4.



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5.



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**H**

¿Cuántos objetos hay en total? (*How many objects are there altogether?*) \_\_\_\_\_

Now, write this sum in Spanish.

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