

## UNIT

## 2

**A** How is each object used? Match column A with column B.

A

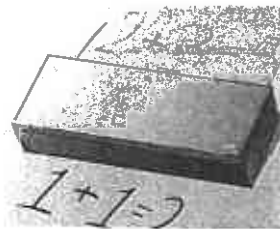
1. \_\_\_\_\_ un libro
2. \_\_\_\_\_ una ventana
3. \_\_\_\_\_ un cuadro
4. \_\_\_\_\_ una papelera
5. \_\_\_\_\_ un mapa

B

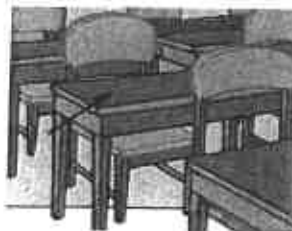
- A. lets in fresh air and daylight
- B. gives you a place to put waste paper
- C. makes a plain room look more attractive
- D. opens up new worlds of adventure, fantasy, travel and information
- E. shows you geographical locations

**B** Identify each of the following illustrations. (*En español, por favor.*)

1. Es un \_\_\_\_\_



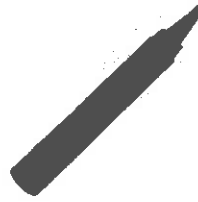
2. Es un \_\_\_\_\_



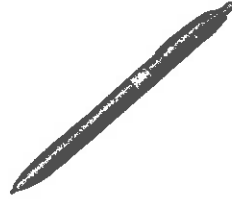
3. Es una \_\_\_\_\_



4. Es un \_\_\_\_\_



5. Es un \_\_\_\_\_



6. Es un \_\_\_\_\_



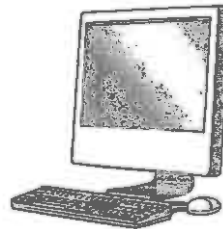
7. Es un \_\_\_\_\_



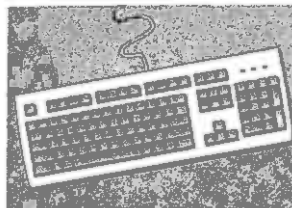
8. Es una \_\_\_\_\_



9. Es una \_\_\_\_\_



10. Es un \_\_\_\_\_



**C** Name the classroom object most closely associated with each group of words.  
(*En español, por favor.*)

**Examples / Types**

**Object**

- 1. alarm  
digital  
cuckoo  
grandfather

\_\_\_\_\_

- 2. Uruguay  
Norway  
Vietnam  
Indonesia

\_\_\_\_\_

- 3. *The Adventures of Tom Sawyer*  
*Heidi*  
*Harry Potter*  
*The Wizard of Oz*

\_\_\_\_\_

- 4. loose-leaf  
lined  
unlined  
graph

\_\_\_\_\_

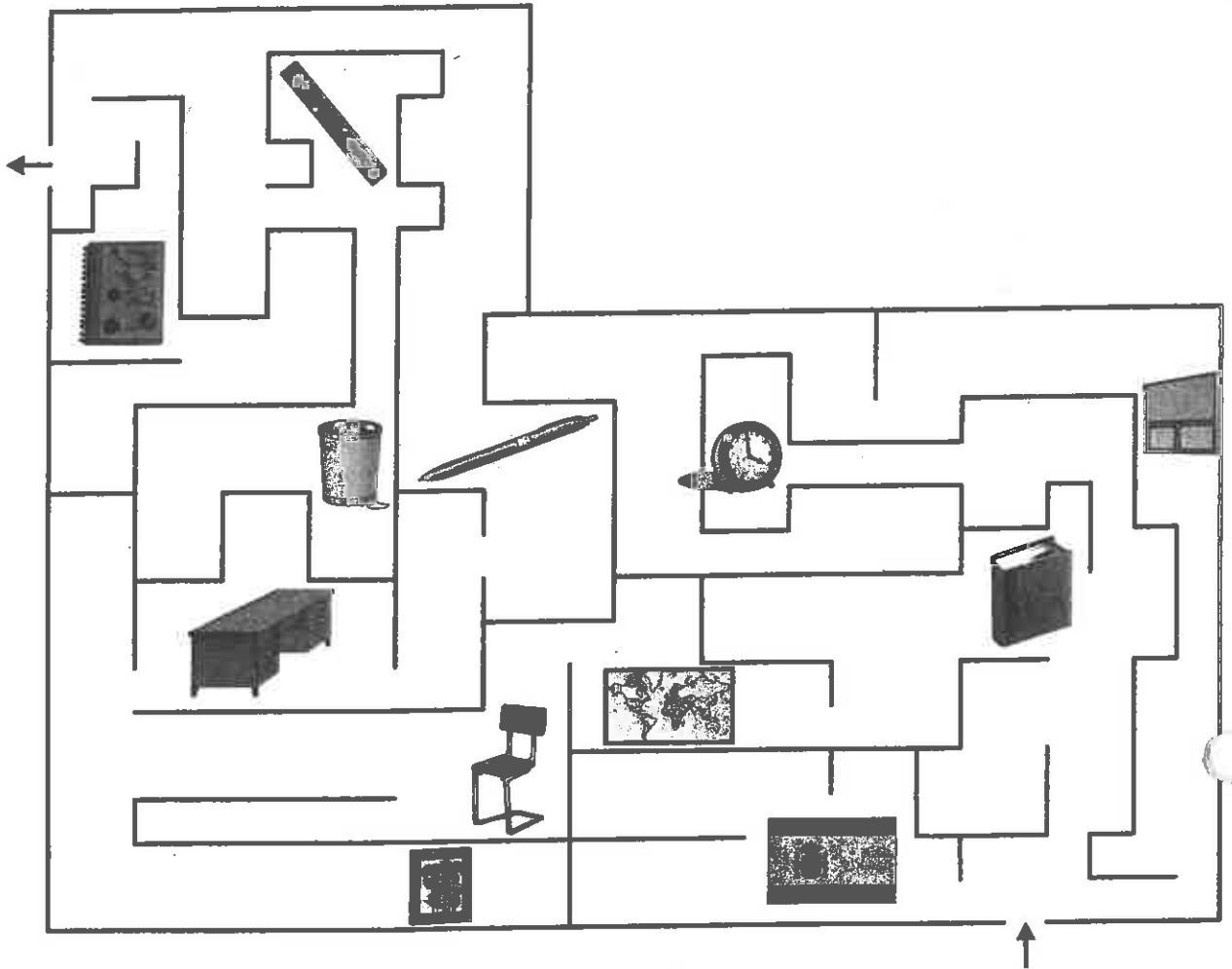
- 5. straight-back  
armless  
office  
kitchen

\_\_\_\_\_

**D** List five items you might carry in your book bag or backpack (*tu mochila*).

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_
- 5. \_\_\_\_\_

**E** Find your way through the *sala de clase*. Name the classroom objects you encounter on your way.



1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

**F** Your friend tells you in Spanish to do certain things. What does each command mean? Choose either *A* or *B*.

1. Escribe en español.
  - A. Write in Spanish.
  - B. Say it in Spanish.
2. Lee.
  - A. Speak.
  - B. Read.
3. Levanta la mano.
  - A. Raise your hand.
  - B. Go to the board.
4. Cierra el libro.
  - A. Open the book.
  - B. Close the book.
5. Sacar una hoja de papel.
  - A. Take out a sheet of paper.
  - B. Turn on the computer.

**G** Find the word in the box that best completes each command. Then write it in the space provided.

dibujo      <sup>mano</sup> español      pizarra      computadora      pregunta

1. Levanta la \_\_\_\_\_.
2. Habla \_\_\_\_\_.
3. Pasa a la \_\_\_\_\_.
4. Contesta la \_\_\_\_\_.
5. Enciende la \_\_\_\_\_.
6. Haz un \_\_\_\_\_.

**H** Write a command suggested by the word at the left.

1. el lápiz \_\_\_\_\_
2. el libro \_\_\_\_\_
3. la música \_\_\_\_\_
4. la ventana \_\_\_\_\_
5. la computadora \_\_\_\_\_

**I** Look at these three clippings about drugs. You will find some commands, that is, words that tell you to do something or not to do something. Try to figure them out and then answer the questions that follow.

**Coloca la droga  
fuera de tu  
vida**




**ONE WAY** 

Sólo existe un camino para no usar drogas...

**NO COMENZAR**



**Dí no  
a las  
drogas.**

1. *Coloca la droga fuera de tu vida* means you should put drugs out of your life. What is the command to place or put?  
\_\_\_\_\_
2. Where should you discard those drugs?  
\_\_\_\_\_
3. The last two words mean your life. What are the Spanish words?  
\_\_\_\_\_
4. There's only one way not to use drugs and that is not to start. Find the Spanish words that mean one way.  
\_\_\_\_\_
5. Find the two Spanish words that say: Do not start.  
\_\_\_\_\_
6. Write down the entire command: Say no to drugs.  
\_\_\_\_\_