

**C** Name the classroom object most closely associated with each group of words.  
(*En español, por favor.*)

**Examples / Types**

**Object**

- 1. alarm  
digital  
cuckoo  
grandfather

\_\_\_\_\_

- 2. Uruguay  
Norway  
Vietnam  
Indonesia

\_\_\_\_\_

- 3. *The Adventures of Tom Sawyer*  
*Heidi*  
*Harry Potter*  
*The Wizard of Oz*

\_\_\_\_\_

- 4. loose-leaf  
lined  
unlined  
graph

\_\_\_\_\_

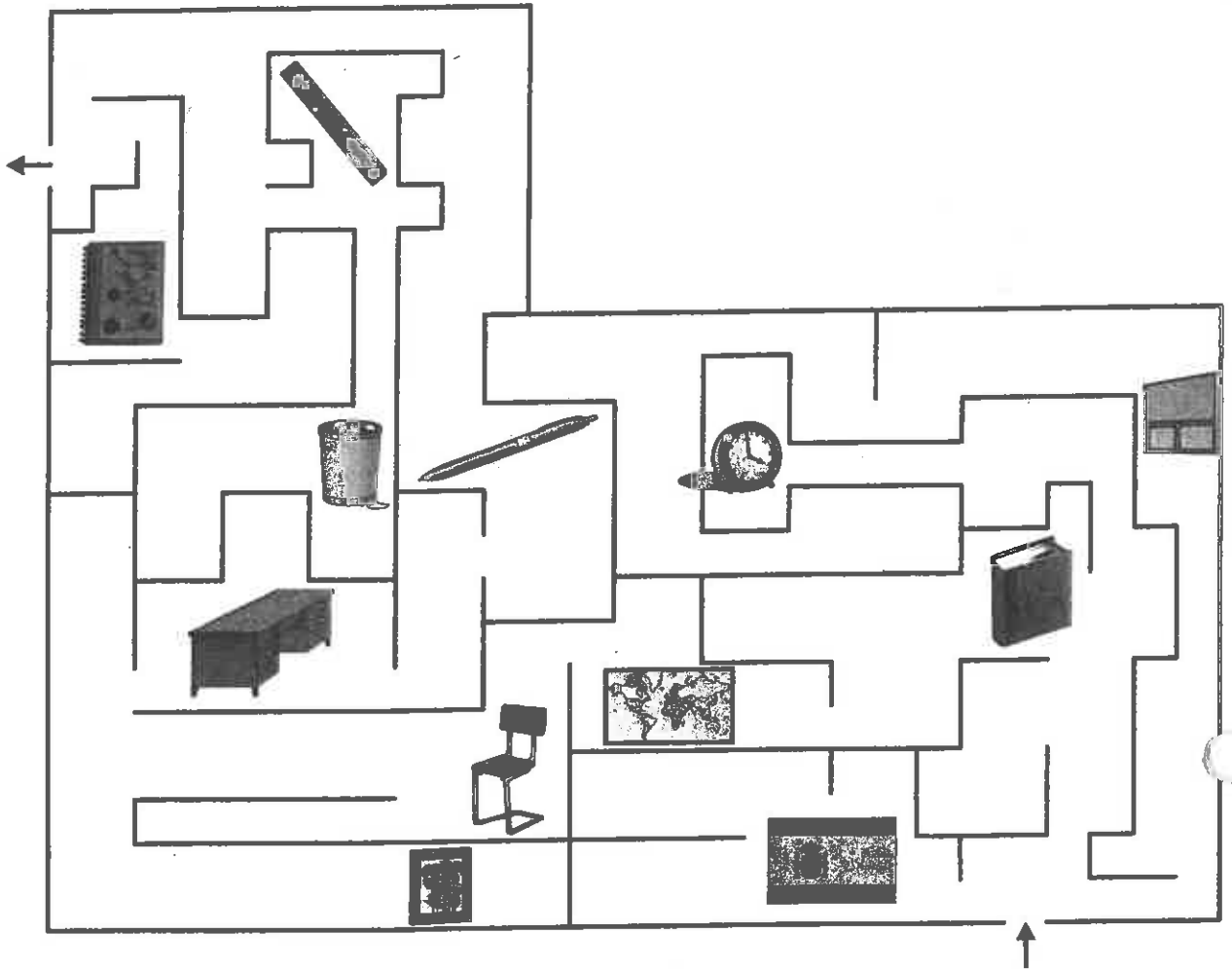
- 5. straight-back  
armless  
office  
kitchen

\_\_\_\_\_

**D** List five items you might carry in your book bag or backpack (*tu mochila*).

- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_
- 5. \_\_\_\_\_

**E** Find your way through the *sala de clase*. Name the classroom objects you encounter on your way.



1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

**F** Your friend tells you in Spanish to do certain things. What does each command mean? Choose either *A* or *B*.

1. Escribe en español.
  - A. Write in Spanish.
  - B. Say it in Spanish.
2. Lee.
  - A. Speak.
  - B. Read.
3. Levanta la mano.
  - A. Raise your hand.
  - B. Go to the board.
4. Cierra el libro.
  - A. Open the book.
  - B. Close the book.
5. Sac a una hoja de papel.
  - A. Take out a sheet of paper.
  - B. Turn on the computer.

**G** Find the word in the box that best completes each command. Then write it in the space provided.

dibujo      <sup>mano</sup> español      pizarra      computadora      pregunta

1. Levanta la \_\_\_\_\_.
2. Habla \_\_\_\_\_.
3. Pasa a la \_\_\_\_\_.
4. Contesta la \_\_\_\_\_.
5. Enciende la \_\_\_\_\_.
6. Haz un \_\_\_\_\_.

**H** Write a command suggested by the word at the left.

1. el lápiz \_\_\_\_\_
2. el libro \_\_\_\_\_
3. la música \_\_\_\_\_
4. la ventana \_\_\_\_\_
5. la computadora \_\_\_\_\_