

The plurals of nouns and articles (p. 110)

| Plural of nouns | | Plural definite articles | | Plural indefinite articles | |
|---------------------------|----------------------------------|----------------------------------|----------------------------------|---|---|
| Ends in vowel | Ends in consonant | Masculine | Feminine | Masculine | Feminine |
| add -s: libros, sillas | add -es: relojes, carteles | los (<i>the</i>) los libros | las (<i>the</i>) las sillas | unos (<i>some, a few</i>) unos libros | unas (<i>some, a few</i>) unas sillas |

• Nouns that end in -z change the z to c in the plural: lápiz → lápices.

A. Circle the ending of each noun. Is it a vowel or a consonant? Write V for vowel or C for consonant next to each word.

1. _____ cartel

5. _____ bandera

2. _____ teclado

6. _____ reloj

3. _____ mochila

7. _____ estudiante

4. _____ mes

8. _____ profesor

B. Now, look at the same words from part A and add the endings to make them plural.

1. cartel _____

5. bandera _____

2. teclado _____

6. reloj _____

3. mochila _____

7. estudiante _____

4. mes _____

8. profesor _____

C. Now, write the *complete* plural form of each word from part B.

1. cartel _____

2. teclado _____

3. mochila _____

4. mes _____

5. bandera _____

6. reloj _____

7. estudiante _____

8. profesor _____

The plurals of nouns and articles (continued)

D. Identify whether each of the words from part C are masculine or feminine. Write M for masculine or F for feminine next to each word.

- | | |
|------------------|-------------------|
| 1. _____ cartel | 5. _____ bandera |
| 2. _____ teclado | 6. _____ reloj |
| 3. _____ mochila | 7. _____ pupitre |
| 4. _____ mes | 8. _____ profesor |

E. Now, look at the words from part D in the plural. Circle the correct definite article, masculine or feminine.

- | | |
|---------------------------|-----------------------------|
| 1. (los / las) carteles | 5. (los / las) banderas |
| 2. (los / las) teclados | 6. (los / las) relojes |
| 3. (los / las) mochilas | 7. (los / las) pupitres |
| 4. (los / las) meses | 8. (los / las) profesores |

F. Look at each noun below and write *los* or *las*, depending on whether the word is masculine or feminine.

- | | |
|-------------------|--------------------|
| 1. _____ puertas | 4. _____ lápices |
| 2. _____ ventanas | 5. _____ ratones |
| 3. _____ horarios | 6. _____ pantallas |

G. Look at the words from part E again. This time, circle the correct indefinite article, masculine or feminine.

- | | |
|-----------------------------|-------------------------------|
| 1. (unos / unas) carteles | 5. (unos / unas) banderas |
| 2. (unos / unas) teclados | 6. (unos / unas) relojes |
| 3. (unos / unas) mochilas | 7. (unos / unas) pupitres |
| 4. (unos / unas) meses | 8. (unos / unas) profesores |

H. Look at the nouns from part F again. Now, write *unos* or *unas*, depending on whether the word is masculine or feminine.

- | | |
|-------------------|--------------------|
| 1. _____ puertas | 4. _____ lápices |
| 2. _____ ventanas | 5. _____ ratones |
| 3. _____ horarios | 6. _____ pantallas |