

Nombre:

Fecha:

Clase:

Lectura: Mis padres te invitan a mi fiesta de quince años

Open your book to page 238-239 and read **everything** on both pages. Then, use the book to help you answer the questions about the reading **in English!**

1. What is the date of Maria Teresa's 15th birthday party?

2. If it would take you exactly one hour to get to la Iglesia de Nuestra Señora de Guadalupe, then what time do you have to leave your house to make it to the church on time?

3. Where is the reception going to take place?

4. What time is the reception going to take place?

5. What two things are people going to do at the reception?

Read the Fondo Cultural on page 239 and answer the questions below:

1. What is Felipe's *apellido paterno*?

2. What is Guadalupe's *apellido materno*?

3. Use the Spanish system to write your *nombre completo* on the line below:

4. Name one advantage and one disadvantage of having your name formed this way:

Lectura: Mis padres te invitan a mi fiesta de quince años (pp. 238–239)

A. Part of the reading in your textbook is an invitation to a special birthday celebration. Before skimming the reading, write four pieces of information you would expect to find on an invitation to such a party.

1. _____
2. _____
3. _____
4. _____

*Felipe Rivera López
y Guadalupe Treviño Ibarra
esperan el honor de su asistencia
el sábado, 15 de mayo de 2004
para celebrar los quince años de su hija
María Teresa Rivera Treviño.*

B. Read through the text of the first part of the invitation (top right). Complete the following.

1. Circle the day of the week in the paragraph above.
2. Underline the date of the party.
3. What is the daughter's full name? _____

*Misa
a las cuatro de la tarde
Iglesia Nuestra Señora de Guadalupe
2374 Avenida Linda Vista, San Diego, California
Recepción y cena-baile a las seis de la tarde
Restaurante Luna
7373 Calle Florida, San Diego, California*

C. Now, read the second part of the invitation and answer the questions below.

1. Write the times that each of the following takes place:
(a) the Mass _____ (b) the reception _____
2. What will people be doing at the reception? _____
3. At what kind of place will the reception be held? _____

D. Now look back at part A. Did you find all of the information you were looking for in the reading? Fill in the simple facts of the reception below.

For whom: _____
Time: _____
Date: _____
Location: _____



Nombre:

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You are helping to plan a quinceñera for your cousin. Answer the following questions about your cousin.

1. ¿Cómo se llama tu prima?

2. ¿Cuántos años tiene tu prima?

3. ¿Cómo es tu prima? (¿Cómo es su personalidad?)

4. ¿Qué le gusta hacer a tu prima en una fiesta de cumpleaños?

5. ¿Qué no le gusta hacer a tu prima en una fiesta de cumpleaños?

6. ¿Cuáles decoraciones tienen que usar ustedes para decorar la fiesta?

Now, turn the answers to these questions into a paragraph that you would give to the Spanish-speaking party planner that is going to help you plan your cousin's quince. Your paragraph should be 6-9 sentences! You must include possessive adjectives and at least one use of tener + que + infinitive!



Actividad 12

A. Your family tree is very complex. It takes many links to connect everyone in the family. Using possessive adjectives, write 10 sentences about how people are related in your family. Use the model to help you.

Modelo *Mi tío tiene dos hijos.*

Mi abuelo es el padre de mi tía.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

B. Now, draw your family tree.

Tear out this page. Write the Spanish words on the lines. Fold the paper along the dotted line to see the correct answers so you can check your work.

grandfather _____

grandmother _____

brother _____

sister _____

son _____

daughter _____

father _____

mother _____

cousin (*male*) _____cousin (*female*) _____

uncle _____

aunt _____

person _____

cat _____

dog _____

Fold In ↓

Tear out this page. Write the English words on the lines. Fold the paper along the dotted line to see the correct answers so you can check your work.

abrir

celebrar

decorar

hacer un video

romper

sacar fotos

la cámara

¡Feliz cumpleaños!

los dulces

la flor, *pl.* las flores

el globo

la luz, *pl.* las luces

el papel picado

el pastel

el regalo

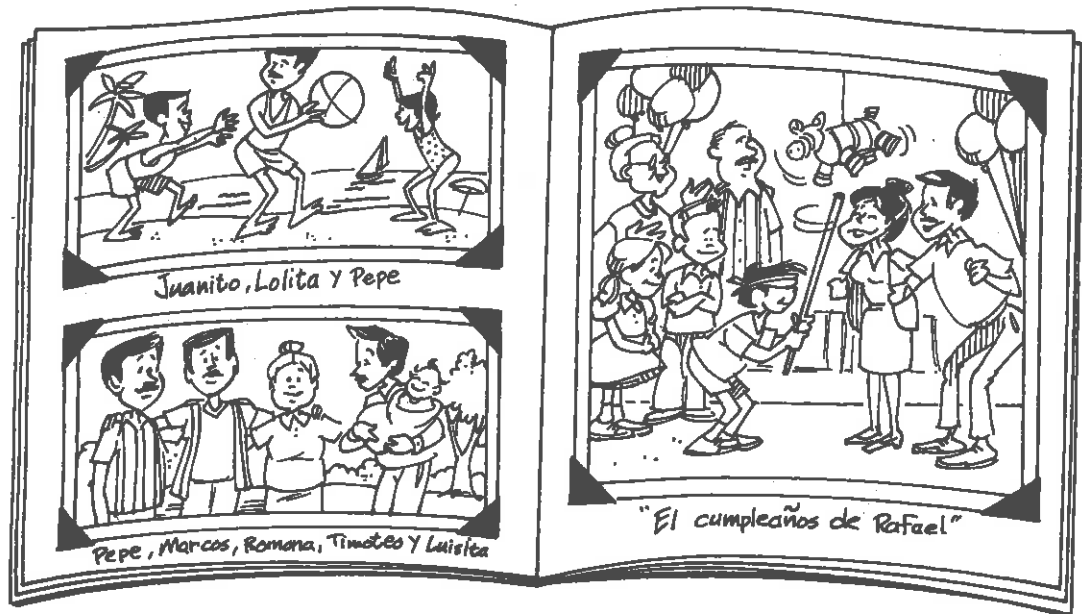
Fold In

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Actividad 10

Look at the pages from the Rulfo family photo album below. Then, write one or two sentences describing the people in each photo. What is their relationship to each other? What do you think they are like, based on the pictures?

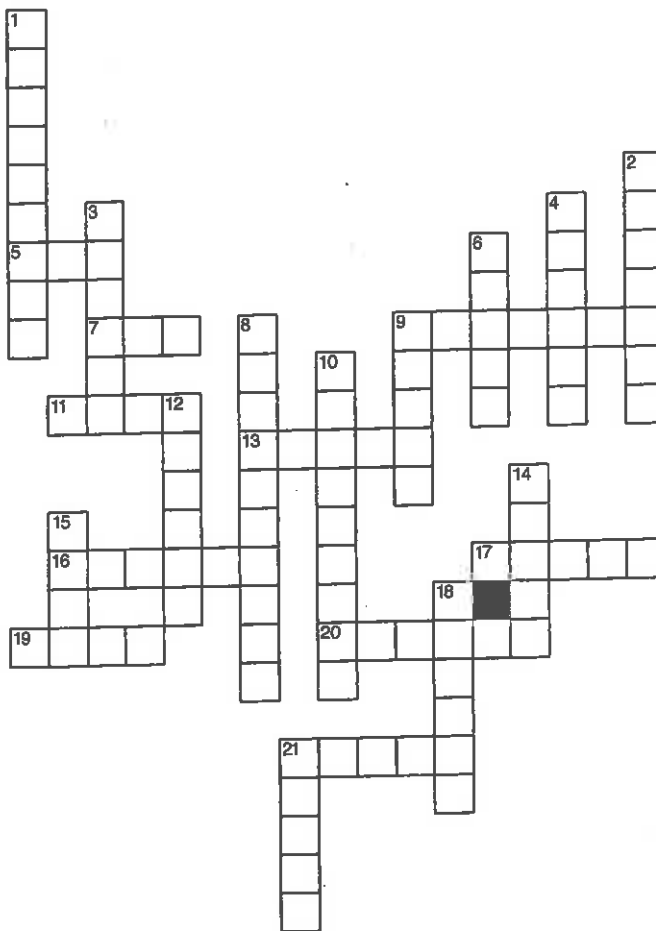


1. Foto 1

2. Foto 2

3. Foto 3

Repaso



Across _____

- 5. La madre de mi primo es mi ____.
- 7. El hermano de mi padre es mi ____.
- 9. *sister*



- 11. _____
- 13. mi papá; el ____

- 16. La mamá de mi padre es mi ____.

- 17. Mi hermano y yo somos los ____ de nuestros padres.



- 19. _____



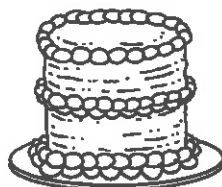
- 20. _____

- 21. mi mamá; la ____

Down _____

- 1. El esposo de mi madre; no es mi papá, es mi ____.

- 2. *brother*



- 3. _____

- 4. el papel ____



- 6. _____

- 8. ¡Feliz ____!
¿Cuántos años tienes?

- 9. Quiero ____ un video.

- 10. la madre de mi hermanastro; mi ____

- 12. Los hijos ____ la piñata.

- 14. Es el hermano de mi prima; mi ____.

- 15. ¿Quién ____ las fotos de la fiesta?

- 18. *parents*

- 21. no menor

Organizer

I. Vocabulary

To describe family relationships

Items at a party

Words to express possession

Activities at a party

II. Grammar

- The forms of **tener** are: _____

- Possessive adjectives in Spanish are written as follows:

	Singular/Plural		Singular/Plural
my	_____ / _____	our	_____ / _____
your (familiar)	_____ / _____	your (pl., familiar)	_____ / _____
your (formal), his, hers	_____ / _____	your (pl., formal), their	_____ / _____

