

Nombre:

Fecha:

Clase:

Árbol de la familia

Due: viernes, el 28 de octubre

Hace un árbol de la familia. Tiene que **incluir (include) diez parientes (relatives) en tu árbol**. Tiene que etiquetar cada persona y su relación a ti. (You have to label each person and their relation to you).

También, tiene que **describir al menos de (at least) cinco personas** en tu árbol de la familia. **Escribe cuatro frases completas para cada persona (for each person)**. Incluye (Include) esta información:

- el nombre de la persona
- su relación a ti
- su edad (age)
- una cosa (a thing) que a él/ella le gusta hacer durante una fiesta de cumpleaños

Yo calificaré (I will grade) tu árbol usando los puntos abajo (the points below):

- La creatividad (Por favor, ¡Usa fotos y mucho color!)
- Gramática y ortografía (spelling)
- El seguimiento (following) de las instrucciones arriba (above).

¡Mira p. 241 en el libro para ideas!

Use the space below to draw a rough draft of your family tree. Then, write a description of at least one of your family members on the lines below.

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Family Tree Rubric

Use of Vocabulary (25)

- 20-25 Great use of rich and topic-related vocabulary (at least 15 different words from Ch. 5A).
- 12-19 Great use of vocab. although there was some repetition, mostly correct vocabulary.
- 7-11 Use of limited vocabulary. Some vocabulary was misused. (Less than 8 words used.)
- 1-6 Very little vocabulary. Some vocabulary was misused.
- 0 The student did not use any vocabulary from Chapter 5A.

Accuracy of Grammatical Conventions (25)

- 20-25 The student uses correct verb tenses (verbs) correct articles, and correct adjectives.
- 12-19 The student uses mostly correct tenses, articles, and adjectives.
- 7-11 The student followed some of the requirements of accuracy of the presentation.
- 1-6 The student needs to practice accuracy of verb formation, vocabulary, etc.
- 0 The student did not write anything.

Mechanics (25)

- 20-25 Good control of the mechanics. May contain occasional errors in spelling or punctuation, but these do not affect comprehensibility.
- 12-19 Some control of the mechanics. Contains errors in spelling or punctuation that sometimes affect comprehensibility.
- 7-11 Weak control of the mechanics. Contains numbers errors in spelling or punctuation that seriously affect comprehensibility.
- 1-6 Almost no control of the mechanics.
- 0 No response

Content (15)

- 12-15 Relevant, informative response to the task. Adequate level of detail included.
- 8-11 Response to the task is generally informative; may lack some detail.
- 4-7 Response is incomplete; lacks some important information.
- 1-3 Response not informative; provides little or no information.
- 0 No response.

Creativity (10)

- 10 Family tree looks extremely appealing & interesting. Student included a lot of color & photos.
- 7-9 Family tree was very well done. Students included some color and photos.
- 3-6 Family tree was somewhat interesting. More time could be spent on creativity.
- 1-2 The student needs to work on presentation.
- 0 The student did not pass in a family tree.

Final Grade: _____ / 100