

Nombre:

Fecha:

Clase:

Proyecto: Diversidad de los nombres

Have you ever wondered why you were given the name you are called? Many of us have a story that goes along with our names, and we want you to find out yours! You are going to research the following questions both in class and for homework to find out a little more about your name and what makes it so unique. Use these questions to guide you:

- Why are you named _____?
- Is your name a family name?
- Is your name a cultural or religious name? Where does it come from?
- What does your name mean? Does it have a special meaning?
- What language does your name originate from?
- Who chose your name? Why?
- Is there a story behind your name?
- Why is your nickname _____?
- What would you have been named if you were born the opposite sex?
- Do any famous people have the same name as you? If so, who? And what are they famous for?

Once you find the answers to these questions, you are going to create a **name tag**.

The **front** of your name tag will be **decorated with your first name in English** on it.

The **back** of your name tag will state **at least 5 facts or answers to the questions above about your name**.

We will use this name tags on **Wednesday, February 14** in class to have a **whole class discussion** about the **diversity of our names** and where they come from! Everyone will be expected to participate in the class discussion at least 3 times in order to receive a 100% for the activity. (More about that later!)

Be creative and have fun! :)

Example: Up until the last 20 years, you had to be named after a saint in France or the state would not give you a birth certificate/can't get baptized in a church.

Write name in a creative/artistic way and write the answers to the questions on project.

What about the acceptance piece?

- ML has a story about how saying names correctly matters.

(Teacher couldn't pronounce Brazilian girl's name, gave her American version of name. That is not ok.)

Step 1: Give out questions, model your name, and hw is to research answers to questions

Step 2: Read story to kids about example of saying the wrong name

Step 3: Make name tag. Name on front decorated, on back are answers to questions (Use it for circle time)

Step 4: Have a graded discussion in circle in class (3 popsicle sticks, throw one in every time you speak)

[Bad Graded Discussion Video](#)

[Good Graded Discussion Video](#)

Will get 3 week notice beforehand

Links to stories about mispronouncing names:

<https://www.pbs.org/newshour/education/a-teacher-mispronouncing-a-students-name-can-have-a-lasting-impact>

<https://www.pbs.org/newshour/education/a-teacher-mispronouncing-a-students-name-can-have-a-lasting-impact>

<http://neatoday.org/2016/09/01/pronouncing-students-names/>