

# UNIT 1

**A** How good are you with names? Can you identify each of the following?

1. a girl's name starting with R
2. a boy's name starting with H
3. a girl's version of the name Carlos
4. a boy's name starting with E
5. a girl's version of the name Ángel
6. a boy's version of the name Alejandra
7. a boy's name in a southern California city
8. a girl's name starting with J
9. a boy's name starting with T
10. a girl's name that is also the name of a German car

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**B** In the list below are the Spanish names of girls and boys. Do you know them well enough to sort them out? Make two separate lists, one for the *chicas* and the other for the *chicos*.

Benjamín Luz Jasmin Pilar Jorge Beatriz  
Irene Esteban JACOBO Alfonso Yolanda Vicente

Nombres de las chicas

Nombres de los chicos

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**C** Match the situation with the response.

Situation	Response
1. _____ You say good-bye to a friend.	A. Buena suerte.
2. _____ You ask a new student what his or her name is.	B. Lo siento.
3. _____ You say hi to a girl.	C. ¿Cómo te llamas?
4. _____ You make a mistake and you feel bad about it.	D. Adiós, Ricardo.
5. _____ You wish a friend well on her English test.	E. Buenas noches.
6. _____ You say good night to your parents.	F. Hola, Luisa.

**D** Complete the following dialogues.

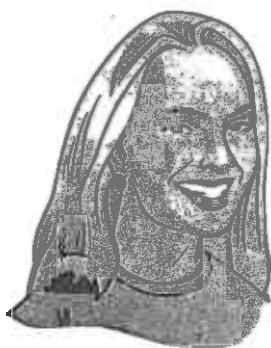
**Modelo:** Buenos días, señor García.  
Buenos días, Carlos.

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| 1. _____, Luis.<br>Hola, Julia.                      | 6. ¿Hablas alemán, Anja?<br>Sí, hablo _____.           |
| 2. ¿Cómo te llamas?<br>_____ llamo Alicia.           | 7. ¿Cómo estás, Micaela?<br>Muy bien, _____. ¿Y tú?    |
| 3. Encantado, Miguel.<br>Mucho _____, Alfonso.       | 8. Adiós, Esteban.<br>_____ mañana, Jorge.             |
| 4. ¿Hablas árabe, Vicente?<br>_____, no hablo árabe. | 9. Gracias, señora Rodolfo.<br>_____, Teodoro.         |
| 5. ¿Hablas japonés, Masako?<br>_____, hablo japonés. | 10. ¿Cómo se llama la chica?<br>Se _____ Ángela Gómez. |

**E** Look closely at the Spanish names of different countries. Since most of these words look similar to the English versions, you should have little difficulty understanding them. In column one, write the English name of the country and in column two, the Spanish name of the language spoken there.

country	English name of country	Spanish name of language
1. España	_____	_____
2. Italia	_____	_____
3. China	_____	_____
4. Rusia	_____	_____
5. Alemania	_____	_____
6. Inglaterra	_____	_____
7. Francia	_____	_____
8. Japón	_____	_____
9. Egipto	_____	_____

**F** Give Spanish names to the girl and the boy in the following conversation. Write these names in the appropriate spaces and complete the dialogue.



(Boy's name) \_\_\_\_\_: ¡Hola! ¿Cómo te \_\_\_\_\_?

(Girl's name) \_\_\_\_\_: Me llamo \_\_\_\_\_. ¿Y tú?

(Boy's name) \_\_\_\_\_: Me llamo \_\_\_\_\_.

(Girl's name) \_\_\_\_\_: Mucho \_\_\_\_\_.

(Boy's name) \_\_\_\_\_: \_\_\_\_\_.

**G** ¡A hablar! Imagine that it's the first day of school. You and your partner will play the roles of two students who haven't met yet. Carry on a short conversation in Spanish in which each of you tries to find out as much information as you can about the other. Limit your questions to those you have already practiced in class and be sure to respond appropriately to your partner's questions or comments. For example, you might:

1. say *hello* or *hi* to your partner
2. ask your partner what his or her name is
3. ask your partner how he or she is
4. tell you partner *Good luck!*
5. tell your partner *Good-bye* and *See you later*

**H** *Sopa de Letras*. Word Search. Find and circle the Spanish equivalent for each of the English words, names, or expressions listed. Although some expressions contain two words each, they will appear as one in this puzzle. The words, names and expressions may go forward, backward, up, down, or diagonally.

E L O Y W P X V X B U Ú W B H  
 T O Q C I A C G U R V M A U O  
 N U T K D Z Í B X N J T A E L  
 E A K N L S N P E R D Ó N N A  
 C U D K E O G E U L A T S A H  
 I U T I S I S W C D B S C S Y  
 V N U D Ó S S Q X K Q N I T C  
 Z T Í M O S C O I G Y Y R A N  
 N A P E F E Q A L A R R M R N  
 S H V J G F Y V T L R K D D I  
 A R M W Q J E O U F V J N E J  
 U I K R G J L N T Q J K B S K  
 H Z J Q H R C Z B O A Y B A H  
 Ñ M S T A Z Z U W Q F T K C X  
 R D V C I X Z T D Á L M C W W

1. excuse me
2. sorry
3. good-bye
4. Vicente
5. Carlota
6. good morning
7. good afternoon
8. hi
9. see you later
10. yes

Look carefully at the following newspaper and magazine clippings, and then answer the questions that follow.

# i SÍ, señor!

¿QUÉ TAL SI  
CONVERSAMOS?

## anagrama

Con las mismas letras de cada una de estas palabras, sin obviar ni repetir ninguna de ellas, forme otras tres que pertenezcan a un mismo tema.

Héctor  
Irene  
Isabel

## TUNOMBRE

### Fernando

**Etimología:** Nombre germánico de frithu (paz, alianza) y nanth (atrevido).

**Significado:** "atrevido pacificador"

### Fidel

**Etimología:** Del latín fidelis

**Significado:** "Fiel"

### Filiberto

**Etimología:** Nombre germánico. Fili: deformación de fil o ful (total, mucho) y berth (brillante, famoso y destacado)

**Significado:** "Muy destacado"



¡GRACIAS!,

a los 7.000.000 de lectores que han disfrutado con mi libro.

¿No lo has leído?

¡No te lo pierdas!



Frank Lloyd  
PREMIO PULITZER

1. Write the opposite of ¡Sí, señor! (Hint: positive to negative, male to female)

\_\_\_\_\_

2. How many *nombres* are shown under the words *tu nombre*?

\_\_\_\_\_

3. What kind of information is given in the list under *tu nombre*?

\_\_\_\_\_

4. Are the names listed for *chicos* or for *chicas*?

\_\_\_\_\_

5. The question *¿Qué tal si conversamos?* suggests that we do something. Do you know the English word *converse*? How would you translate this suggestion into English?

\_\_\_\_\_

6. Which two names in the anagram puzzle are *nombres de chicas*?

\_\_\_\_\_

7. The author, Frank McCourt, expresses his gratitude to 7 million readers of his book. What word does he say to them?

\_\_\_\_\_

